



English on the Net Final Examination

Name:

School:

Instructions:

This part of the examination is a home project. It will make up 70% of the whole assessment, the other 30% consisting of an oral test by phone. You are to call the teacher at the given time. You must get the completed written test back to teacher by **Tuesday, May 17th..**

This test is one in which your choice plays quite an important role in how well you do. Your task is to write a complete, well documented news story, keeping in mind the pointers in the Learning Tips about how to write a news story.

These are the rules that you must follow in your writing:

- The article itself must be written in **past tense** and in **the third person**.
- Dialog may be in the present tense.
- It must start with a gripping introduction and end with a strong conclusion.
- It must be approximately 400-500 words in length.
- Keep in mind proper grammar, word usage, sentence structure, spelling and punctuation.
- Organize your article into paragraphs.
- All of this will count in your grade.

You are a journalist at The Grapevine. Choose one fact from each of the following boxes for your news story:

What?

What to include in this context:

<ol style="list-style-type: none">1. A bus running off the road .2. A mugging3. The winning of a musical competition.4. The long-awaited visit of an important person.	<p>A short, precise description of what happened</p> <p>What were the main persons doing when the occurrence happened?</p>
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When?

What to include in this context:

<ol style="list-style-type: none">1. Two days ago in the middle of the day.2. April 1st.3. New Year's Eve, just before midnight.4. Over the Easter weekend.	<p>How long the occurrence lasted.</p> <p>What was significant about the time of the occurrence?</p>
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Who?

<ol style="list-style-type: none"> 1. A group of foreigners who speak no Icelandic. 2. Your best friends. 3. Several elderly pensioners. 4. The son of the Prime Minister. 5. A world-famous person or persons. 	What to include in this context: The main person/persons involved in the occurrence. Important secondary people. What the main characters looked like. How they felt and reacted. What they said. Facts about them/what type of characters are they/their background.
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Where?

<ol style="list-style-type: none"> 1. Somewhere in the interior 2. In downtown Reykjavík street 3. At your school 4. In Parliament 	What to include in this context: Describe the scene in detail. Its exact location. What could be heard What was the weather like?
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How?

<ol style="list-style-type: none"> 1. It was completely by accident. 2. With a little help from the friends of the main character. 3. The result of hard work by the main character. 4. The main character in your news item went mad. 	What to include in this context: How did the occurrence affect each of the main persons? Describe in detail how the occurrence in your news item happened.
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Why?

<ol style="list-style-type: none"> 1. The main character of the news item believed in himself to an extraordinary degree. 2. Some of the secondary characters were incredibly careless. 3. The main character was seeking revenge. 4. The main character wanted a change in his/hers life. 	What to include in this context: What led up to this happening? Explain the motives of the characters for what they did.
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Ending

Is there a resolution to the story? What is the resolution? If not - why not?

Assessment



You will be assessed on a scale of 1 to 5 on the basis **of the presence or absence** of the aspects mentioned in the “**What – to – include – boxes**” in your writing.

- ✓ A clear and focused article. Lots of relevant details given. Original ideas.

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- ✓ The organisation is logical and structured. Effective transitions and well controlled sequence and pacing. Good flow.

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- ✓ The reader gets a sense of the person behind the text. The tone gives flavor and texture to it.

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- ✓ Specific, striking, and accurate, yet natural vocabulary. Use of lively verbs, precise nouns, and modifiers.

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- ✓ Strong, well built sentences with varied structure. Lively and varied connectors.

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- ✓ .Mostly correct use of conventions. This includes spelling, punctuation, capitalization, grammar, usage, and paragraphing.

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- ✓ Length and context is according to specifications.

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