

Conference Schedule of Presentations

FRIDAY JUNE 8

	From	To	ROOM: Auditorium	
			<i>Welcome</i>	
30 min	9:00	9:30	Robert Berman, Associate Professor, School of Education NN, Chairperson, Association of Teachers of English in Iceland Jón Torfi Jónasson, President, School of Education, U OF I	
60 min	9:30	10:30	<i>Plenary:</i> Andy Curtis, Professor, Graduate School of Education, Anaheim University, CA <i>Hungry for More: Critical Reading as the Key to Creative Writing</i>	
20 min	10:30	10:50	Coffee Break	
			<i>ROOM X</i>	<i>ROOM Y</i>
50 min	10:50	11:40	Deborah Larssen, U. of Stavanger Assessing the written language of young learners using the AYLLIT framework	Gary Anderson, Cambridge University Press Tools for teaching kids writing inside—and outside—the box
30 min	11:45	12:15	Ion Drew, University of Stavanger Does writing mirror reading? A longitudinal study of young learners' EFL writing development in the Early Years Literacy Programme	Birna Arbjörnsdóttir and Anna Jeeves, University of Iceland An Academic Writing Program for Secondary Schools
50 min	12:15	13:05	Lunch	
30 min	13:05	13:35	Ásrún Jóhannsdóttir, University of Iceland English in Grade 4 in Iceland: Vocabulary knowledge at the onset of instruction, demographics and implications	Liying Cheng, Queen's University, Canada Factors influencing English Language Learners' performance on the Ontario Secondary School Literacy Test
30 min	13:40	14:10	Torill Hestetraet, U. of Stavanger Trends in vocabulary teaching among Norwegian 7th grade teachers of English	Anna Jeeves, University of Iceland "Learning to write correct English was the most useful thing"
30 min	14:15	14:45	Rebecca Charboneau, U. of Stavanger Using the Early Years Literacy Program in an EFL context: A case study of a Norwegian primary school	Hafís Ingvarsdóttir, University of Iceland Autonomy and Alliance: Two core concepts in language teacher development
20 min	14:45	15:05	Coffee Break	
30 min	15:05	15:35	Samúel Lefever, University of Iceland Picking up English at home – the case of Icelandic children	Yayoi Mizoguchi, Menntaskólinn við Hamrahlíð Teaching Japanese grammar to Icelanders: Some preliminary findings
30 min	15:40	16:10	Guri Figenschou Raaen, North Trøndelag University College A comparison of basic English skills in 7th and 10th grade	Patience Adjahoe Karlsson, U of Iceland Storytelling as a teaching strategy
40 min	16:15	16:55	Anja Bakken and Guri Figenschou Raaen, North Trøndelag University College Developing writing skills and awareness of genre and context	Auður Torfadóttir, Brynhildur Anna Ragnarsdóttir og Lára Flosadóttir, Menntamálaráðuneytið Enska í nýrri námskrá

SATURDAY JUNE 9

	From	To	<i>ROOM X</i>	<i>ROOM Y</i>
30 min	9:00	9:30	Robert Berman, Samúel Lefever, Anna K. Wozniczka & Kriselle S. Cagatin, U of I Secondary school immigrant students' attitudes towards schooling, academic language and social participation	Charlotte Rosen Svensson, Pearson ELT 21st Century Skills for Language Teachers
30 min	9:35	10:05	Gary Anderson, Cambridge University Press Readin', Ritin' and... CLIL	Renata Emilsson Pesková, Hlíðaskóli Reykjavík Exploring Technology in Elementary Classrooms
30 min	10:10	10:40		Björn Gunnlaugsson, Norðlingaskóli 21st Century Toys
20 min	10:45	11:05	<i>Coffee Break</i>	
50 min	11:05	11:55	Sylvie Dolakova, MSATE MSSUA, Czech Republic Topic Books: A tool to get, keep, store and retrieve knowledge	Ármann Halldórsson, Verzlunarskóli Íslands Role Playing Games Workshop
50 min	12:00	12:50	AUDITORIUM Is English teaching at a crossroads? Samúel Lefever and Hafdís Ingvarsdóttir, University of Iceland Panel discussion: Andy Curtis, Anaheim University Auður Torfadóttir, Ministry of Education Ion Drew, University of Stavanger Liyang Cheng, Queen's University Moderator: Robert Berman, University of Iceland	