

Evaluation Rubric to Poetry Project Assignment 2

	Fulfills minimum requirements, but no more	Quite good in several respects	Excellent project
Content of assignment	<p>All questions answered</p> <p>Shows evidence of having read and listened to the song in question several times.</p> <p>Story in the lyrics retold in at least three sentences in the main task.</p> <p>Answers show some understanding of the meaning behind the lyrics</p> <p>More than one phrase or picture mentioned in the preliminary tasks.</p>	<p>Minimum requirements covered.</p> <p>In the main task, the story reflects what the lyrics say, but doesn't simply repeat them</p> <p>The retelling of the story is at least six sentences.</p> <p>The story makes sense.</p> <p>In the preliminary tasks, student speculates seriously on the background and follow-up of the story in the song.</p> <p>At least 5 phrases and pictures mentioned.</p>	<p>Minimum requirements covered</p> <p>The retelling of the story is at least ten sentences.</p> <p>Student shows ability to „read between the lines“ re the lyrics</p> <p>Student goes into details in his speculation on the background and follow-up of the story in the song</p> <p>Colorful and exact vocabulary used.</p> <p>At least 8 phrases and pictures mentioned.</p>
Conventions Mechanical correctness, including spelling, punctuation and grammar.	Reader is distracted by frequent errors in spelling, punctuation, capitalization, usage and grammar	Reasonable control over writing conventions.	Standard writing conventions are strong.
Communication with teacher	<p>An e-mail sent to announce that the student has begun the assignment.</p> <p>Student tries seriously to follow the directions of the assignment</p>	<p>Minimum requirements fulfilled. Report sent at least once while working on the project.</p> <p>Student sends queries if not sure about directions and uses the answers to improve his/her work.</p>	<p>Medium requirements fulfilled. Report sent each time student sits down to work.</p> <p>Student revises work thoroughly, improving it greatly.</p>
Punctuality	More than 2 days delay	2 days delay – permission from teacher	Kept to the deadline
Self-evaluation	Numerical self-assessment on the scale of 0-5 given, but reason for assessment not clear.	Numerical self-assessment on the scale of 0-5 given and grounding for grade given self.	Numerical self-assessment on the scale of 0-5 given and reflective grounding for grade given self.