

Poetry project 3 – the poem

	<i>Minimum</i>	<i>Quite good</i>	<i>Excellent</i>
Content of preliminary tasks	All questions answered Answers show some understanding of the meaning behind the poem. More than one word is used in connection with 2a-d.	Minimum requirements covered. In the interpretation of the poem, student speculates seriously on the questions and is alert to the focal points in questions.	Minimum requirements covered. Student shows ability to „read between the lines“ while interpreting the picture. Student shows how his observations concur with Williams' poem or differ.
Conventions Mechanical correctness, including spelling, punctuation and grammar.	Reader is distracted by errors in spelling, punctuation, capitalization, usage and grammar	Reasonable control over writing conventions.	Standard writing conventions are strong.
Communication with teacher	An e-mail sent to announce that the student has begun the assignment. Student tries seriously to follow the directions of the assignment	Minimum requirements fulfilled. Report sent at least once while working on the project. Student sends queries if not sure about directions and uses the answers to improve his/her work.	Medium requirements fulfilled. Report sent each time student sits down to work. Student revises work thoroughly, improving it greatly.
Punctuality	More than 2 days delay	2 days delay – permission from teacher	Kept to the deadline
Self-evaluation	Numerical self-assessment on the scale of 0-5 given, but reason for assessment not clear.	Numerical self-assessment on the scale of 0-5 given and grounding for grade given self.	Numerical self-assessment on the scale of 0-5 given and reflective grounding for grade given self.