



ORGANISATION			
1 - 2	3 - 4	5 - 6	7 - 8
<ul style="list-style-type: none"> ◆ Weak introduction with no thesis ◆ Essay has no organised development ◆ Few or no topic sentences ◆ Text not divided into paragraphs ◆ Conclusion not repeated at end ◆ No concluding para. 	<ul style="list-style-type: none"> ◆ Weak opening para. ◆ Weak or unclear thesis ◆ Little organized development of essay as whole ◆ Weak topic sentences ◆ Weak concluding sentences ◆ Weak conclusion 	<ul style="list-style-type: none"> ◆ Begins with a statement of opinion /conclusion ◆ Develops the thesis to some extent ◆ Paragraphs begin with topic sentences but do not have enough supporting details ◆ Conclusion repeated but para. not fully developed 	<ul style="list-style-type: none"> ◆ Interesting first para. ◆ Has a clear & complete thesis statement (opinion + reasons). ◆ Logically and fully develops the thesis in the middle paras. ◆ Clear topic sentences ◆ Clear concluding para. that restates the thesis
USE OF LANGUAGE & CORRECTNESS			
1 - 2 - 3	4 - 5	6 - 7	
<ul style="list-style-type: none"> ◆ Weak vocabulary for 3.bekkur ◆ Little idiomatic language / some use of 'slang' ◆ Contains some very basic grammatical errors ◆ Lots of spelling errors ◆ Awkward sentences; frequent mistakes e.g. word order, fragments, run-ons ◆ Very little coherence, few or no linking words 	<ul style="list-style-type: none"> ◆ Reasonable range of vocabulary ◆ Some grammatical errors ◆ Some spelling errors ◆ Some sentence structure errors ◆ A few linking words 	<ul style="list-style-type: none"> ◆ Superior use of varied, high-level vocabulary ◆ Confident use of idiomatic language ◆ Very few grammatical errors ◆ Very few spelling errors ◆ Well constructed sentences ◆ Coherent text developed with linking words 	<p>Basic Errors</p> <p>~plural nouns / y-ies ~uncountables ~which / who ~people is ~comparatives ~articles ~wrong irregular verbs ~3rd person 's' ~possessives: 's</p>
CONTENT			
1 - 2	3 - 4	5	
<ul style="list-style-type: none"> ◆ Poor arguments ◆ Poorly supported paragraphs ◆ Too short 	<ul style="list-style-type: none"> ◆ Some good arguments ◆ Insufficiently supported paras. OR sentences not always on topic 	<ul style="list-style-type: none"> ◆ Excellent arguments ◆ Engages the reader throughout the essay 	<p>/ 20</p>



Name: _____

	Max	Score, comment
Organisation	8	
Language	7	
Content	5	
Grade:	20	